

## WPISUJE UCZEŃ

KOD UCZNI

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PESEL

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# PRÓBNY EGZAMIN GIMNAZJALNY Z OPERONEM JĘZYK ANGIELSKI

## POZIOM ROZSZERZONY

### Instrukcja dla ucznia

1. Sprawdź, czy zestaw egzaminacyjny zawiera 9 stron (zadania 1.–8.). Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
2. Na tej stronie i na karcie odpowiedzi wpisz swój kod i PESEL.
3. Czytaj uważnie wszystkie teksty i zadania.
4. Słuchaj uważnie tekstów do zadań 1.–2., które zostaną odtworzone z płyty CD.
5. Rozwiązania zapisuj długopisem lub piórem z czarnym tuszem/atramentem. Nie używaj korektora.
6. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj  pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem  i zaznacz właściwe.
7. Pamiętaj, że zapisy w brudnopisie nie będą sprawdzane i oceniane.

*Powodzenia!*

**GRUDZIĘŃ  
2013**

**Czas pracy:  
60 minut**

**Liczba punktów  
do uzyskania: 40**

## ROZUMIENIE ZE SŁUCHU

### Zadanie 1. (0–6)

Usłyszysz dwukrotnie dwa teksty. Na podstawie informacji zawartych w nagraniach wybierz właściwe odpowiedzi w zadaniach (1.1.–1.6.). Zakreśl literę A, B lub C. Zadania 1.1.–1.3. odnoszą się do pierwszego tekstu, a zadania 1.4.–1.6. – do drugiego tekstu.

#### Tekst 1.

Usłyszysz rozmowę dwojga nastolatków.

##### 1.1. Which is true about Maggie?

- A. She tried chess and didn't like it.
- B. She thinks chess isn't interesting.
- C. She knows how to play chess.

##### 1.2. Ben plays Scrabble with his

- A. brother.
- B. sister.
- C. mother.

##### 1.3. Maggie can't meet Ben on Saturday because

- A. she's meeting her cousin.
- B. he's having a karate practice.
- C. she's going to the swimming pool.

#### Tekst 2.

Usłyszysz informację o zwycięzcy zawodów.

##### 1.4. Joey Chestnut is a man who

- A. won a contest last Wednesday.
- B. ate more than seventy hot dogs.
- C. won the competition for the first time.

##### 1.5. The man who got the second place

- A. won \$10,000 prize.
- B. ate sixty two hot dogs.
- C. comes from New York.

##### 1.6. Joey won the contest because

- A. he ate most hot dogs in five minutes.
- B. he was faster than others at the end of the contest.
- C. he ate more than 20,000 calories in the last 3 minutes.

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## **Zadanie 2. (0–4)**

**Usłyszysz dwukrotnie cztery wypowiedzi nastolatków na temat problemów ze zdrowiem. Do każdej wypowiedzi (2.1.–2.4.) dobierz odpowiadające jej zdanie (A–E). Wpisz odpowiednie litery do tabeli.**

**Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.**

- A. I was OK but one boy that I know had problems with his health.
- B. I ate dinner in the restaurant and after that I got a stomachache.
- C. I have a problem with walking because of a sports accident.
- D. I couldn't take part in a sports event because I was sick.
- E. I had to go to the dentist after a visit in the restaurant.

2.1.	2.2.	2.3.	2.4.

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## ROZUMIENIE TEKSTÓW PISANYCH

### Zadanie 3. (0–3)

Przeczytaj tekst. Do każdego akapitu (3.1.–3.3.) dopasuj właściwy nagłówek (A–D). Wpisz odpowiednie litery obok numerów akapitów.

Uwaga: jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

### LUNCHES

3.1. \_\_\_\_\_

In some countries, people eat similar things both for lunch and for supper – a hot meal, sometimes with more than one course. In other countries, lunch is the main meal of the day and supper is a smaller cold meal. So, it’s hard to say what lunch really means for different people.

3.2. \_\_\_\_\_

Many people eat lunch at work or school. Employers and schools usually have a lunch break in the middle of the day, lasting as much as an hour. Some workplaces and schools have cafeterias, often called canteens, where one can get a hot meal. In some work locations one can easily go out to eat at a nearby restaurant.

3.3. \_\_\_\_\_

Some people prepare lunch at home and take it to work or school. It is packed in a container, such as a bag or a lunchbox. They often use a microwave to heat leftovers from home-cooked meals, frozen foods, and a huge variety of prepared foods which only need reheating.

*adapted from: English 4U, 9/2007*

- A. Good places to eat lunch
- B. A lunch prepared earlier
- C. Lunches around the world
- D. A difficult definition of the word ‘lunch’

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#### Zadanie 4. (0–4)

Przeczytaj tekst, z którego usunięto cztery zdania. Uzupełnij tekst brakującymi zdaniami (A–E) tak, aby powstała logiczna i spójna całość. Wpisz odpowiednie litery w miejsca oznaczone linią ciągłą (4.1.–4.4.).

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

#### A BUS RIDE I WILL NEVER FORGET

It was a hot summer day and I was coming home from my basketball training. The bus that I was going in had no air conditioning. **4.1.** \_\_\_\_\_ That's why everyone on the bus was angry and tired. But there was something else that made everybody angry. **4.2.** \_\_\_\_\_ One woman tried to hit it whenever it got near. When it landed on the window next to her she swung her backpack, trying to kill the bee. She missed. **4.3.** \_\_\_\_\_ When the backpack hit the window it suddenly made an incredible bang. It cracked the window in several places. The woman hugged her backpack closer. **4.4.** \_\_\_\_\_ And the bee continued to buzz around the bus.

*adapted from [www.winnipegbusstories.com](http://www.winnipegbusstories.com)*

- A. A big irritating bee was flying inside the bus.
- B. But I think there was something really heavy inside.
- C. The backpack hit the window and finally killed the bee.
- D. And you couldn't open the windows so the temperature inside was really high.
- E. Her face got all red and she got off the bus at the next stop with her head down.

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## Zadanie 5. (0–3)

Przeczytaj informacje o trzech osobach, które chcą się wybrać do różnych parków rozrywki. Dopasuj osoby (5.1.–5.3.) do odpowiadających im parków rozrywki (A–D).

Uwaga: jedno miejsce zostało podane dodatkowo i nie pasuje do żadnej osoby.



5.1. \_\_\_\_\_

*Leon:* The best thing in fun parks? Roller coasters of course! I don't care about water rides and zoos. The more roller coasters the better! My mother, father and two brothers would also like to visit a fun park, but we don't want to spend a lot on the tickets.

5.2. \_\_\_\_\_

*Jamie:* I love fun parks! I especially like water rides but not the fast ones. I would like to travel to the fun park with my family and stay there for more than one day. I have a younger brother who loves observing animals which live under water.

5.3. \_\_\_\_\_

*Miranda:* My mother wants to go with me and my small sister to one of the fun parks. I love going on water rides and roller coasters of course. My mother and my sister would like to see a 4D movie. My sister has never been to a zoo!

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**A. DRAYTON MANOR PARK**  
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Drayton Manor has some of the biggest, wettest and scariest rides around. Among them are Apocalypse, the world's first stand-up tower drop and Stormface – the best and fastest water ride in the country. Families can visit the 4D cinema, and young children can go to a zoo. And nothing is more than a 10-minute walk away. Online ticket prices for all ages are £18, a saving of up to 28% on normal prices.

**B. THORPE PARK**

With more than 30 rides and attractions, Thorpe Park is one of the best fun parks in Britain. Only here you can ride Stealth, one of Europe's fastest coasters, Colossus, the world's first roller coaster with 10 loops and three other incredible roller coasters. Younger children will like the 4D cinema and the beach area with sand and a large pool. Book online and save 20%! Online tickets cost from £25 for adults to £55 for family tickets.

**C. ALTON TOWERS**

This park has 11 areas and, new this year, Shark Reef, an aquarium with more than 300 kinds of colorful fish. There are four roller coasters – Rita, Queen of Speed, Oblivion and Nemesis, Europe's first upside down roller coaster. Attractions for the whole family include the complex Charlie and the Chocolate Factory ride. If you live far away, you can stay in our hotel. For 20% off normal prices, book online – costs are £28 for adults and £18 for under-12s.

**D. CHESSINGTON WORLD OF ADVENTURE**

This theme park, with a zoo and sea life centre, has 27 rides and attractions. The most popular rides are The Vampire roller coaster that rides among the trees and Dragon's Fall, a relaxing boat ride. You can turn your day-trip into a short break and stay at the Holiday Hotel near the park. Save up to 27% off normal prices by ordering online, where adults pay £24 and children under 12 pay £17.

adapted from [www.independent.co.uk](http://www.independent.co.uk)

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## ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH

### Zadanie 6. (0–5)

Przeczytaj tekst. Uzupełnij każdą lukę (6.1.–6.5.) jednym wyrazem z ramki w odpowiedniej formie tak, aby powstał logiczny i gramatycznie poprawny tekst.

Uwaga: jeden wyraz został podany dodatkowo i nie pasuje do żadnej luki.

Jenny,

I hope you haven't 6.1. \_\_\_\_\_ about me! I miss you and everybody from 6.2. \_\_\_\_\_ old school in Manchester. It's a pity that my family had to move. It's a great city but for me Manchester was a 6.3. \_\_\_\_\_ place than London. Anyway, the school is quite big and the teachers are 6.4. \_\_\_\_\_ friendly. I haven't made any friends yet because I'm a shy person, as you know. Yesterday my parents 6.5. \_\_\_\_\_ me not to worry but I feel very lonely. Would you like to come to me for the weekend? We could meet, chat and hang around London.

Write to me soon,  
Annie

good	forget	real	speak	tell	we
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### Zadanie 7. (0–5)

Uzupełnij zdania (7.1.–7.5.), wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast dodać wszystkie niezbędne elementy, aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.

Uwaga: w każdym zdaniu brakuje maksymalnie czterech elementów.

7.1. These three books (*be/write*) a famous film star.

These three books \_\_\_\_\_ a famous film star.

7.2. Sammy (*not be/interested*) football. He prefers baseball.

Sammy \_\_\_\_\_ football. He prefers baseball.

7.3. What (*you/want*) do after school today?

What \_\_\_\_\_ do after school today?

7.4. Our new sofa (*be/comfortable*) than the old one.

Our new sofa \_\_\_\_\_ than the old one.

7.5. My English teacher (*bring/two/dictionary*) to the classroom yesterday.

My English teacher \_\_\_\_\_ to the classroom yesterday.











